**East Millbrook Magnet Middle School**

**6th Grade Language A**

**Teacher:**

Ms. Mary Clark

6th Grade, Panther Team

Room 841

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**Course Goal:**

To create confident lifelong learners who take ownership in their work while challenging themselves and their peers.

**Course Overview:**

This year, we will focus on several goals in English Language Arts: reading (both fiction and non-fiction texts), writing, speaking and listening, and language. We will be reading, writing, and speaking every day of every class. These goals will ensure that we are college and career ready at the end of our middle school and high school careers. Throughout the year students will complete benchmark assessments in order to collect data and monitor student growth. The outcomes of these assessments will help guide instruction as we prepare to master the sixth grade curriculum.

**Grading Scale: Weight:**

90-100 A Major Assessment- 60%

89-80 B Minor Assessment- 30%

79-70 C Homework- 10%

69-60 D

Less than 59 F

**Course Materials:**

1. 3 subject spiral notebook
2. Composition notebook
3. A writing utensil
4. School issued Agenda
5. Independent Reading book

**Reading and Writing Notebook**

* Each day we will be involved in many learning tasks and stay organized by using a Readers and Writers notebook for our work. Together we will work hard to explore, learn, challenge, and celebrate our accomplishments.
* The Reader’s Notebook (3 subject spiral notebook) will house most of your work. In this notebook you will track your reading, write responses to your reading, take notes, and reflect and evaluate your work.
* The Writer’s Notebook (composition notebook) will be a collection of your writing from the beginning of the school year to the end.

**Late Work and Absences**:

It is YOUR responsibility to request class work and turn it in when you are absent (excused or unexcused). It is YOUR responsibility to request work in advance if you know you will be absent.

In accordance to EMMMS policy, if work is not turned in on the due date up to 10% can be deducted on late work. A zero will be given to any work not turned in.

**Agenda:**

Students are required to bring their student agenda to class each day. They are responsible for copying the agenda and any homework for the day from the front board. Ms. Clark will initial the agenda each day and periodically write notes for the parent. Students are expected to show their agenda to their parents each night.

**Class Expectations:**

* Bring all materials to class.
* Students must take responsibility of their OWN actions on a daily basis.
* Students should be on time, copy work into their agenda, and complete their bell work at the beginning of each class.
* Homework is to be completed on time.
* Come to class with a positive attitude.
* Respect all classmates and their belongings.
* Ask questions and try your best!

**Classroom Behavior:**

If students do not follow the classroom expectations during class, there are many possible consequences. During each class period students will follow the strike system. Students will be given 2 warning strikes each period, upon receiving their third strike, an after school detention will be assigned. Students may receive strikes for infractions such as; talking out during class, being out of their seat without permission, throwing items across the room, etc.

Please note that these strikes are given for minor incidents, students who commit more severe behaviors are susceptible to more severe consequences.

**Independent reading and Book Talks-**

Reading is essential to higher learning. Students are expected to read each night and log this into their Readers Notebook. Also, in their Readers Notebook, reflections and responses of their reading will increase student comprehension and knowledge.

Students will create a book talk to present each quarter to the class. These book talks will be counted as major assessments.